

• **FCS - III**

Fruitport's Commitment to Success III
A Comprehensive Strategic Plan for Improvement
August 2012-August 2017
Revised September 2014

To The Community:

Dear Fruitport Community School residents and employees:

During the summer of 2005, Fruitport Community Schools created our first strategic plan called Fruitport's Commitment to Success (FCS I). This plan was developed through feedback from the community, staff, and student body that culminated in a document of goals designed to provide the district direction for the next three years. In 2008, FCS II was constructed and the strategic planning process continued. Resulting from these two strategic plans were many district improvements including the passage of a bond issue for facility updates, emphasis on small class sizes, creation of summer school and community enrichment programs, and the creation of the Fruitport Education Foundation.

With the conclusion of FCS II in the summer of 2011, feedback was again sought from district stakeholders to develop FCS III. The design of this strategic plan celebrates a student-centered approach to district planning. While the spirit of FCS III was maintained, the plan was revised in the fall of 2014 to better reflect the district-wide initiative to develop teacher Professional Learning Communities (PLC). In fact, every element from the original FCS III *Students As Learners* was incorporated into the revision within the work of the teacher PLC's. Within each PLC, teachers will ask the following four questions:

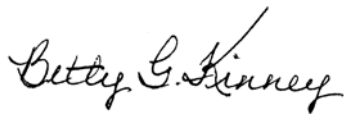
1. What do I want students to know and be able to do?
2. How will I know students have learned what is expected?
3. What will I do for students who don't learn what is expected?
4. How will I extend learning for students who do learn what is expected?

Within the framework of these questions and teacher collaboration within the PLC's, we believe that student achievement will show marked improvement in the years to come. Therefore, these revisions will extend the life of FCS III through the year of 2017.


While student academic growth is our number one priority, we are equally committed to educating the whole child to fulfill our mission:

"Empowering individuals to positively impact their world"

A special thank you for your involvement in Fruitport Community Schools, a welcoming place to educate ALL children!



Betty G. Kinney
Board President
Fruitport Community Schools



Bob Szymoniak
Superintendent
Fruitport Community Schools

FCS III Strategic Goals

Students as Learners:

Teacher Collaborative Teams (Professional Learning Communities) will:

- ◆ Design an academic system so that every student receives the same quality content and instruction focused on college/career readiness.
- ◆ Develop common ways to measure student achievement and then dialogue on the results to make improvements to content and instruction.
- ◆ Implement intervention strategies that will address students who don't meet learning expectations.
- ◆ Create opportunities for students to expand their learning in new, innovative, and non-traditional ways.
- ◆ Encourage parent involvement in the educational process.
- ◆ Engage students in the ongoing development of a vision and plan for their future.

Students as Developing Members of Society:

- ◆ The Health and Wellness Committee will expand healthy living educational experiences and academic programs.
- ◆ Student leadership groups and various academic programs will engage students in service to the community.
- ◆ School administrators will implement programming to address societal, social, emotional, and safety concerns (including bullying).

Supports for our Students

- ◆ The Administrative Team will create a timely and user-friendly communications network.
- ◆ The Facilities Committee will maintain a consistent review of current and future facility needs.
- ◆ The Superintendent will maximize classroom funding through continued development of shared services between districts.
- ◆ The school district will strengthen support for the Fruitport Education Foundation.

THANK YOU

The Board of Education believes it is important to listen to and involve its constituents – parents, residents, staff, and students – in setting district goals and standards by which to measure school success.

Our thanks to the community, staff members, and parents who completed our online survey and to those who attended strategic planning forums. The following individuals compiled data collected over the past year to shape the goals which constitute FCS III. We appreciate their tremendous effort in helping to chart a path for the future of Fruitport Community Schools.

Breanne Bo, Student

Karen Cunningham, Parent

Elizabeth Grimm, Teacher

Doree Hall, Teacher

Kurt Hazard, Parent

Betty Kinney, Board President

Lea Norbotten, Parent

Kevin Rollenhagen, Student

Courtney Stahl, Administrator

Tessa Trautner, Student

Bob Szymoniak, Superintendent

Amy Upham, Administrator

As we move forward, we encourage you to support the **Fruitport Education Foundation**. This organization raises funds to support Fruitport High School graduates in the form of scholarships and offers mini-grants to teachers interested in providing unique learning experiences for their students. Please consider making a financial contribution to the Fruitport Education Foundation. More information on FEF can be found on our website: www.fruitportschools.net or by contacting Central Office at 231- 865-4002.

For further information regarding this document or its contents, please contact Superintendent, Bob Szymoniak at 231-865-4002.

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EMPOWERING INDIVIDUALS TO POSITIVELY IMPACT THEIR WORLD